

Lecture 1
2018/2019

Microwave Devices and Circuits for Radiocommunications

2017/2018

- 2C/1L, **MDCR**
- Attendance at minimum 7 sessions (course + laboratory)
- Lectures- **associate professor Radu Damian**
 - Friday 09-11, ?
 - E – 50% final grade
 - problems + (2p atten. lect.) + (3 tests) + (bonus activity)
 - 3p=+0.5p
 - all materials/equipments authorized
- Laboratory – **associate professor Radu Damian**
 - Monday 18-20 II.12 even weeks
 - Thursday 8-14 odd weeks II.12 ?
 - L – 25% final grade
 - P – 25% final grade

Materials

■ <http://rf-opto.etti.tuiasi.ro>



Main **Courses** Master Staff Research Students Admin

Microwave CD Optical Communications Optoelectronics Internet Antennas Practica Networks Educational software

Microwave Devices and Circuits for Radiocommunications (English)

Course: MDCR (2017-2018)

Course Coordinator: Assoc.P. Dr. Radu-Florin Damian
Code: EDOS412T
Discipline Type: DOS; Alternative, Specialty
Credits: 4
Enrollment Year: 4, Sem. 7

Activities

Course: Instructor: Assoc.P. Dr. Radu-Florin Damian, 2 Hours/Week, Specialization Section, Timetable:
Laboratory: Instructor: Assoc.P. Dr. Radu-Florin Damian, 1 Hours/Week, Group, Timetable:

Evaluation

Type: **Examen**

A: 50%, (Test/Colloquium)
B: 25%, (Seminary/Laboratory/Project Activity)
D: 25%, (Homework/Specialty papers)

Grades

[Aggregate Results](#)

Attendance

[Course](#)
[Laboratory](#)

Lists

[Bonus-uri acumulate \(final\)](#)
[Studenti care nu pot intra in examen](#)

Materials

Course Slides

[MDCR Lecture 1](#) (pdf, 5.43 MB, en, [ps](#))
[MDCR Lecture 2](#) (pdf, 3.67 MB, en, [ps](#))
[MDCR Lecture 3](#) (pdf, 4.76 MB, en, [ps](#))
[MDCR Lecture 4](#) (pdf, 5.58 MB, en, [ps](#))

Materials

- RF-OPTO
 - <http://rf-opto.etti.tuiasi.ro>
- **David Pozar, “Microwave Engineering”,**
Wiley; 4th edition , 2011
 - 1 exam problem ← Pozar
- Photos
 - sent by email: rdamian@etti.tuiasi.ro
 - used at lectures/laboratory

Photos

Studentii care au trimis fotografiile 🙌👍

Grupa: 5402

Nr.	Nume
1	<u>APETRII MARIA</u>

Grupa: 5403

Nr.	Nume
1	<u>ALEXANDRESCU SEBASTIAN</u>

Grupa: 5404

Nr.	Nume
1	<u>APERGHIS MIHAI-ALIN</u>

Grupa: 5405

Nr.	Nume
1	<u>ANGHELUS MARIU</u>

Studentii care **inca** nu au trimis fotografiile 🙄

Grupa: 5304

Nr.	Nume
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Grupa: 5402

Nr.	Nume
-----	------

Grupa: 5403

Nr.	Nume
-----	------

Grupa: 5404

Nr.	Nume
-----	------

Photos



Date:

Grupa	5304 (2015/2016)
Specializarea	Tehnologii si sisteme de telecomunicatii
Marca	5184

[Trimite email acestui student](#) | [Adauga acest student la lista \(0\)](#)

Detalii curente

Observatii

Finantare	Buget
Bursa	Fara Bursa



Date:

Grupa	5304 (2015/2016)
Specializarea	Tehnologii si sisteme de telecomunicatii
Marca	5244

[Trimite email acestui student](#) | [Adauga acest student la lista \(0\)](#)

Detalii curente

Observatii

Finantare	Buget
Bursa	Bursa de Studii



Date:

Grupa	5304 (2015/2016)
Specializarea	Tehnologii si sisteme de telecomunicatii
Marca	5184

[Acceseaza ca acest student](#)

Note obtinute

Disciplina	Tip	Data	Descriere	Nota	Puncte	Obs.
TW	Tehnologii Web					
	N	17/01/2014	Nota finala	10	-	
	A	17/01/2014	Colocviu Tehnologii Web 2013/2014	10	7.55	
	B	17/01/2014	Laborator Tehnologii Web 2013/2014	9	-	
	D	17/01/2014	Tema Tehnologii Web 2013/2014	9	-	

Photos

Nr. Student	Student	Prezent	Nr. Student	Student	Prezent	Nr. Student	Student	Prezent
1	ANGHELUS IONUT-MARIUS	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:	2	ANTIGHIN FLORIN-RAZVAN	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:	3	ANTONICA BIANCA	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:
4	APOSTOL PAVEL-MANUEL	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:	5	BALASCA VALIAN-PETRU	<input checked="" type="checkbox"/> Puncte: 0 Nota: 0 Obs:	6	BOSTAN ANDREI-PETRICIA	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:
7	BOTEZAT EMANUEL	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:	8	BUTUNOI GEORGE-MADALIN	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:	9	CHILEA SALUCA-MARIA	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:
10	CHERITOIU ECATERINA	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:	11	COJOC MARIUS	<input checked="" type="checkbox"/> Puncte: 0 Nota: 0 Obs:	12	COJOCARIU AURA-FLORINA	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:

Nr. Student	Student	Prezent
2	ANTIGHIN FLORIN-RAZVAN	<input type="checkbox"/> Puncte: 0 Nota: 0 Obs:

Access

■ Not customized



A student profile page with a blue background. On the left is a blurred photo of a student. To the right, under the heading "Date:", is a table with student details. Below this is a link "Acceseaza ca acest student" circled in red. At the bottom is a table of grades.

Date:

Grupa	5304 (2015/2016)
Specializarea	Tehnologii si sisteme de telecomunicatii
Marca	5184

[Acceseaza ca acest student](#)

Note obtinute

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D		17/01/2014	Tema Tehnologii Web 2013/2014	9	-	



A login form with a blue background. It contains fields for "Nume" (Name), "Email", and "Cod de verificare" (Verification code). The "Email" and "Cod de verificare" fields are circled in red. Below the verification code field is a redacted code "344bd9f" and a "Trimite" (Send) button.

Nume
IACOBSCUN

Email

Cod de verificare

344bd9f

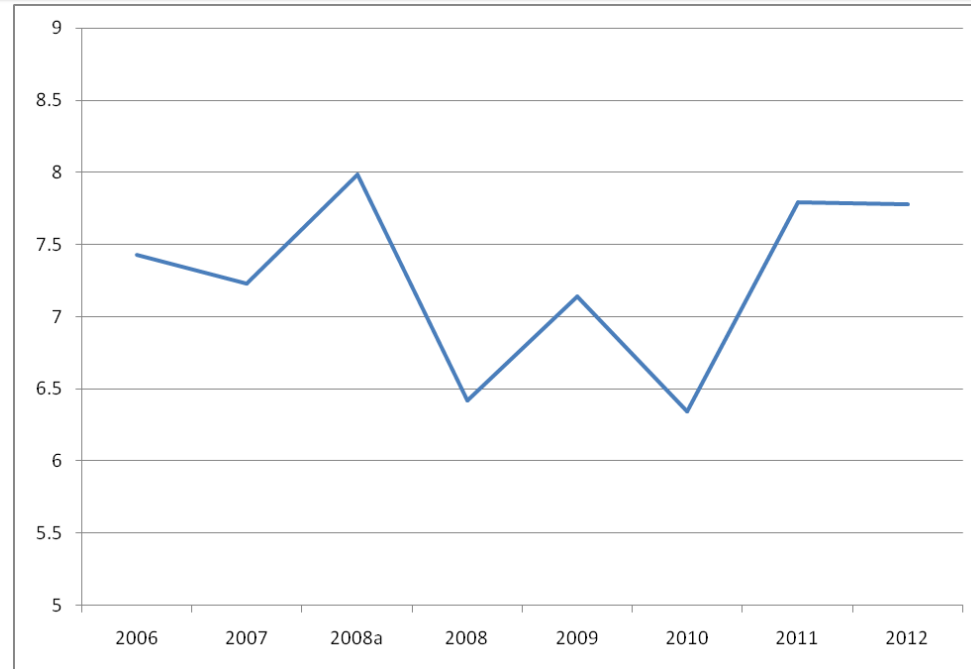
Trimite

MOTTO (RO)

- “Universitatea nu e pentru mase locul de unde emana cunoasterea, ci un obstacol intre individ si diploma pe care i-a harazit-o destinul”
- “Universitatea fiind ceva care se interpune in mod imoral intre individ si dreptul lui natural de a fi diplomat, individul are obligatia morala sa triumfe asupra universitatii prin orice mijloace”
 - Sursa citat: Internet, user: “un student batran si plesuv”

Examen

- individual topics
- Grades
 - 2006: 7.43
 - 2007: 7.23
 - 2008: 7.98
 - 2008: 6.42
 - 2009: 7.14
 - 2010: 6.34
 - 2011: 7.79
 - 2012: 7.77
- First time (unannounced)
 - 50% of the students left the exam in the first 10 minutes
 - 50% of those who stayed did not pass
 - overall passing percentage 25%, litigation rate: 0%
- Next examinations (announced)
 - litigation rate : 0%



Examen



Grades

■ 2017/2018

Start **Didactic** Master Colectiv Cercetare Studenti Admin

Microunde Comunicatii Optice Optoelectronica Internet Antene Practica Retele Soft didactic

Dispozitive si circuite de microunde pentru radiocomunicatii

Disciplina: DCMR (2017-2018)

Coordonator Disciplina: conf. dr. Radu-Florin Damian

Cod: DOS412T

Tip Disciplina: DOS; Disciplina Optionala, Disciplina de Specialitate

Credite: 4

An de Studiu: 4, Sem. 7

Activitati

Curs: Cadru Didactic: conf. dr. Radu-Florin Damian, 2 Ore/Saptamana, Sectie Specializare, Orar:

Laborator: Cadru Didactic: conf. dr. Radu-Florin Damian, 1 Ore/Saptamana, Grupa, Orar:

Evaluare

Tip: Examen

A: 50%, (Examen/Colocviu)

B: 25%, (Activitate Seminar/Laborator/Proiect)

D: 25%, (Teme de casa/Lucrari de specialitate)

Note

[Rezultate totale](#)

Prezenta

[Curs](#)

[Laborator](#)

Liste

[Bonus-uri acumulate \(final\)](#)

[Studenti care nu pot intra in examen](#)

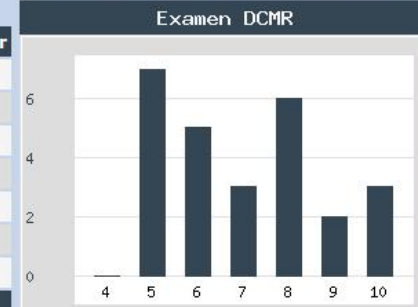
Statistici

Nota.	Numar
4	0
5	0
6	8
7	7
8	6
9	4
10	1
TOTAL	26



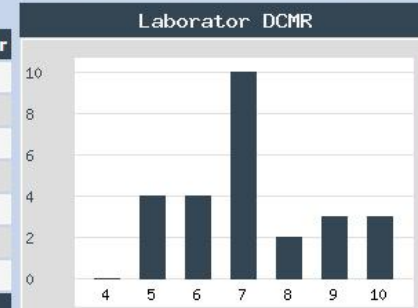
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Exam.	Numar
4	0
5	7
6	5
7	3
8	6
9	2
10	3
TOTAL	26



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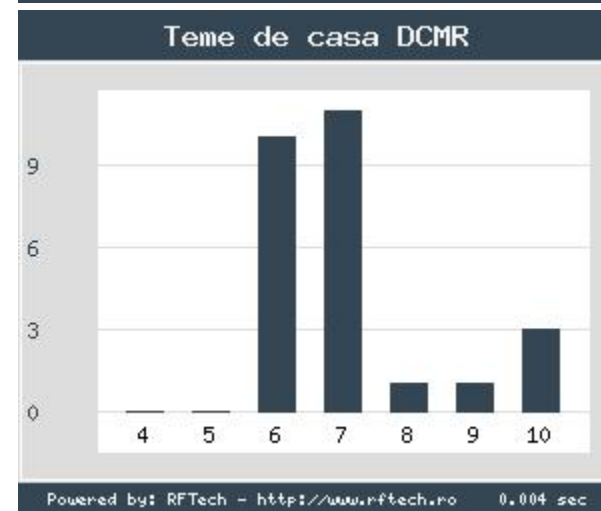
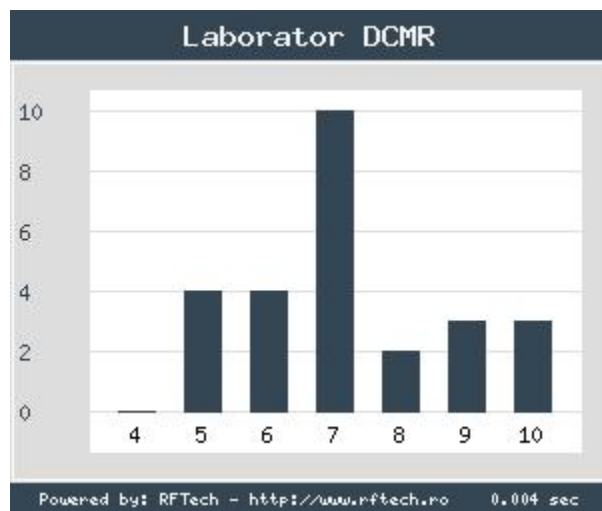
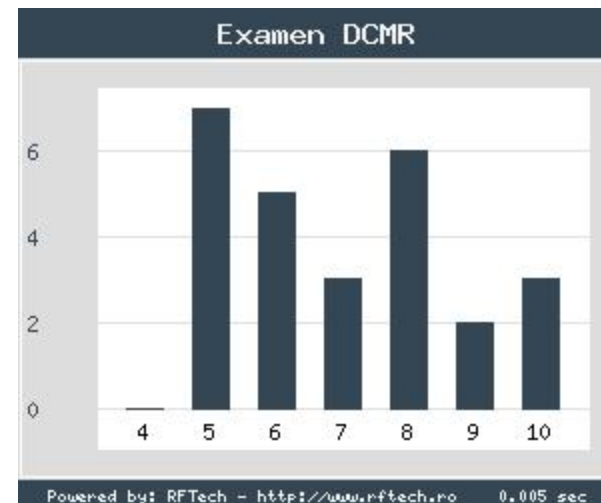
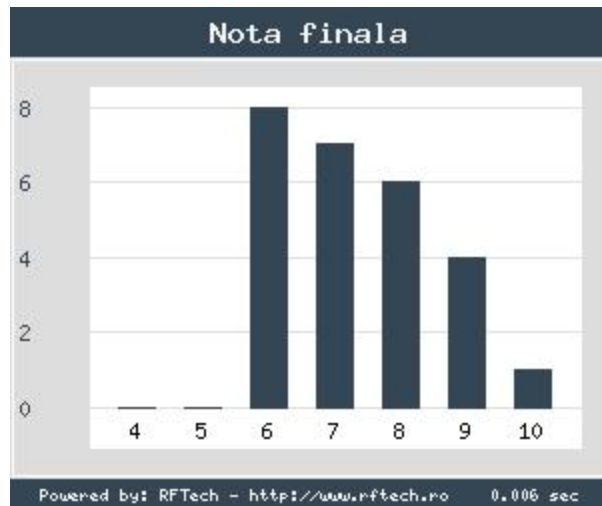
Labo.	Numar
4	0
5	4
6	4
7	10
8	2
9	3
10	3
TOTAL	26



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Grades

■ 2017/2018



Attendance, Lists

Grades

[Aggregate Results](#)

Attendance

[Course](#)
[Laboratory](#)

Lists

[Studenti care nu pot intra in examen](#)
[Bonus-uri acumulate \(final\)](#)
[Punctaj laborator](#)

Materials

- Attendance
- minimum 7 sessions
- Activity bonus
- Homework
- individual data
- etc.

L 2017 - Job opportunity

- Temporary **employment** available
- Salary equivalent to **2790** €/month

L 2017 - Job opportunity

- Students qualitative review (2017):
 - RO: "70% dintre studenti au platit un student de an mai mare sa le faca proiectul, intre 30 si 50 de lei"

- Computation

$$50 \text{ stud} \times 70\% \times 40 \text{ lei} = 1400 \text{ lei}$$

$$50 \text{ stud} \times 70\% \times 30 \text{ min} = 17.5 \text{ h}$$

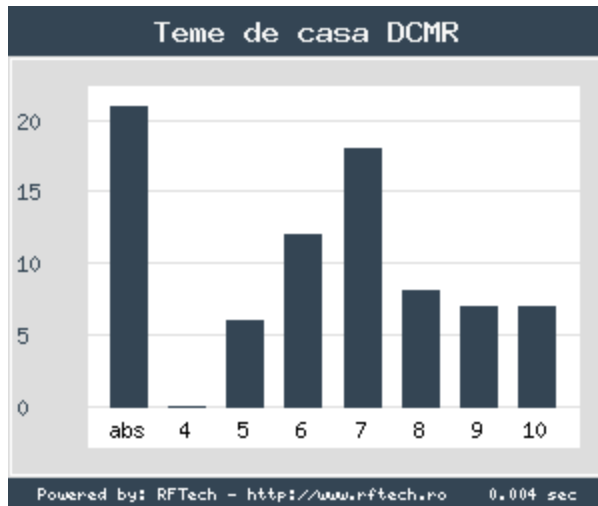
$$1 \text{ month} = 4 \text{ weeks} \times 5 \text{ days} \times 8 \text{ h} = 160 \text{ h}$$

$$\frac{1400 \text{ lei}}{17.5 \text{ h}} = \frac{12800 \text{ lei}}{160 \text{ h}} = \frac{12800 \text{ lei}}{1 \text{ month}} = \frac{2790 \text{ Euro}}{1 \text{ month}}$$

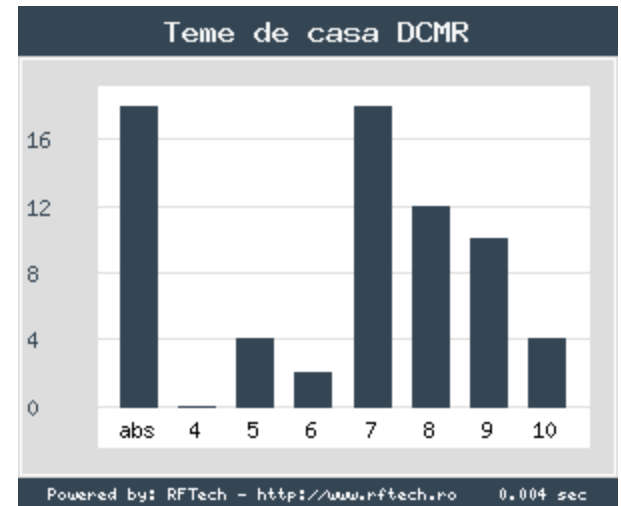
Efect?

- factorul "andrei"

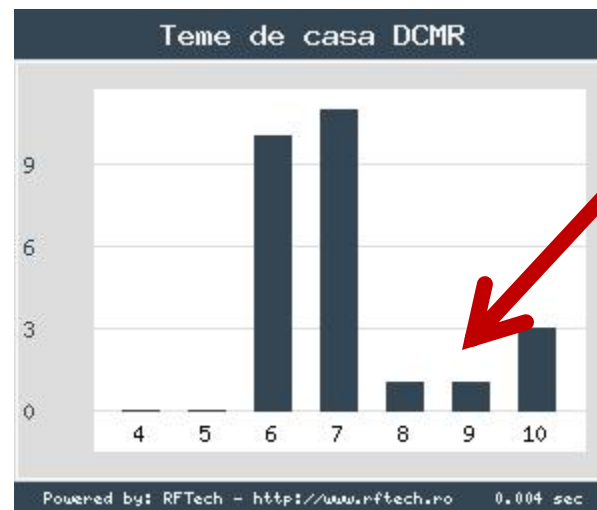
2015/6



2016/7



2017/8



Morala 2017/2018

- Diferența între:
 - un hoț harnic
 - un hoț leneș

Morala 2017/2018

- Hoțul harnic se duce la magazin, cumpăra o rangă, după care se duce personal la locația "crimei" și comite spargerea
- Hoțul leneș își achită ranga prin Internet Banking, și se așteaptă ca proprietarul magazinului de scule să ia ranga, să comită spargerea, să vândă prada și să îi vireze banii in cont

Morala 2017/2018

- Diferența între:
 - un hoț harnic : factorul "andrei" = +1p
 - un hoț leneș : factorul "andrei" = -1p

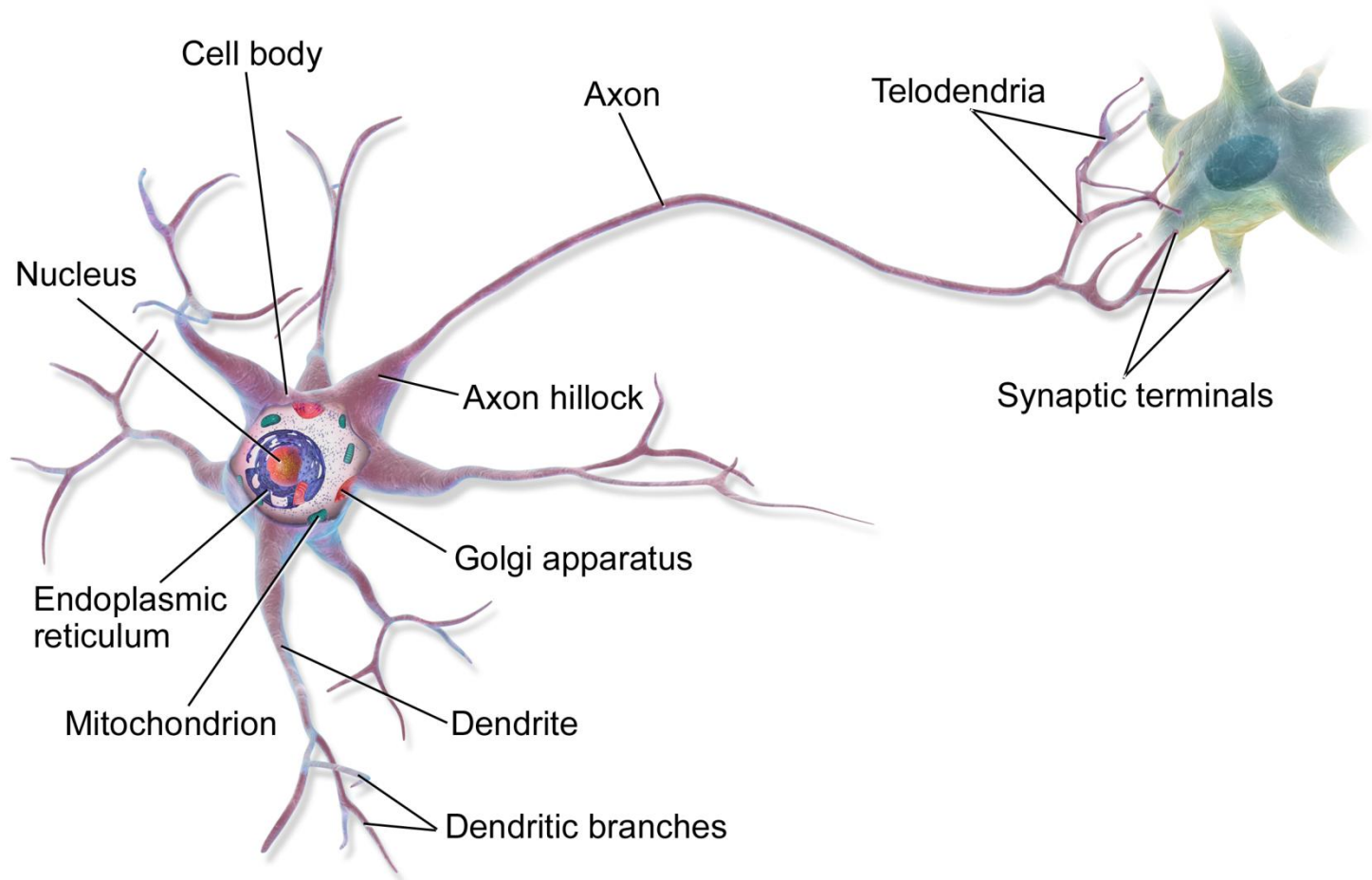
Proiect 2018/2019

- factorul "andrei" = $-2p$

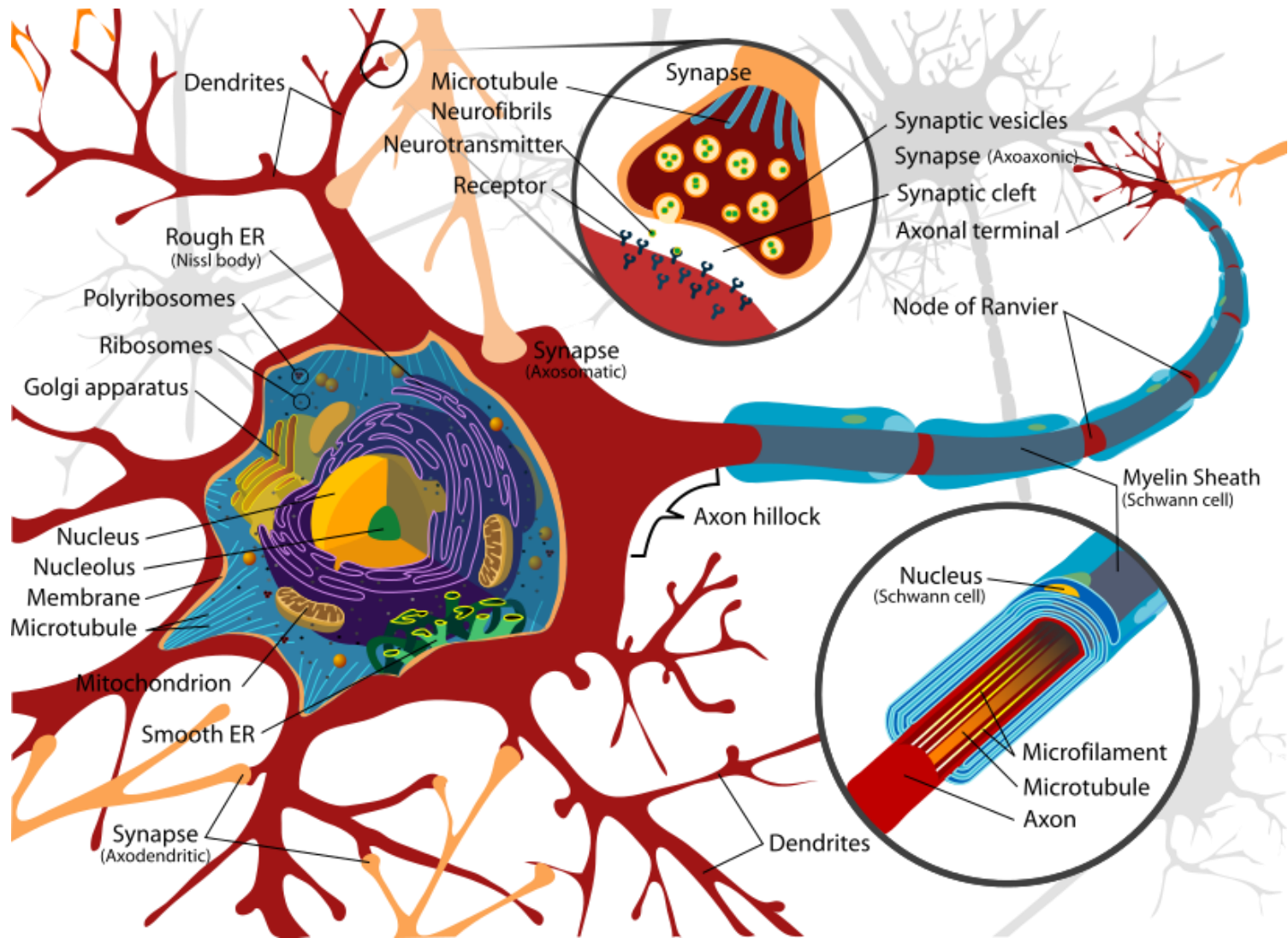
2017/8



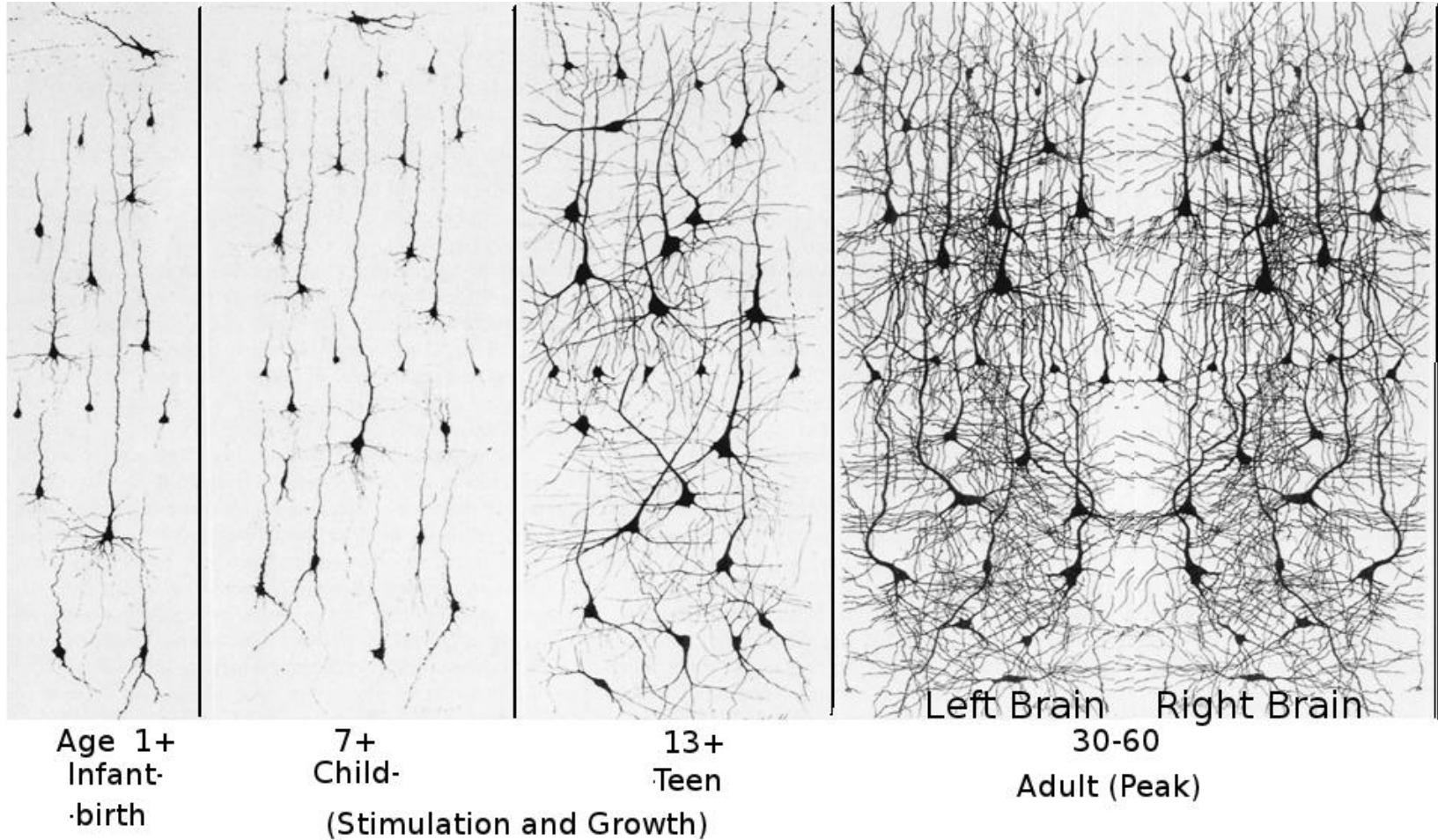
Course Objectives 1



Course Objectives 2



Course Objectives 3



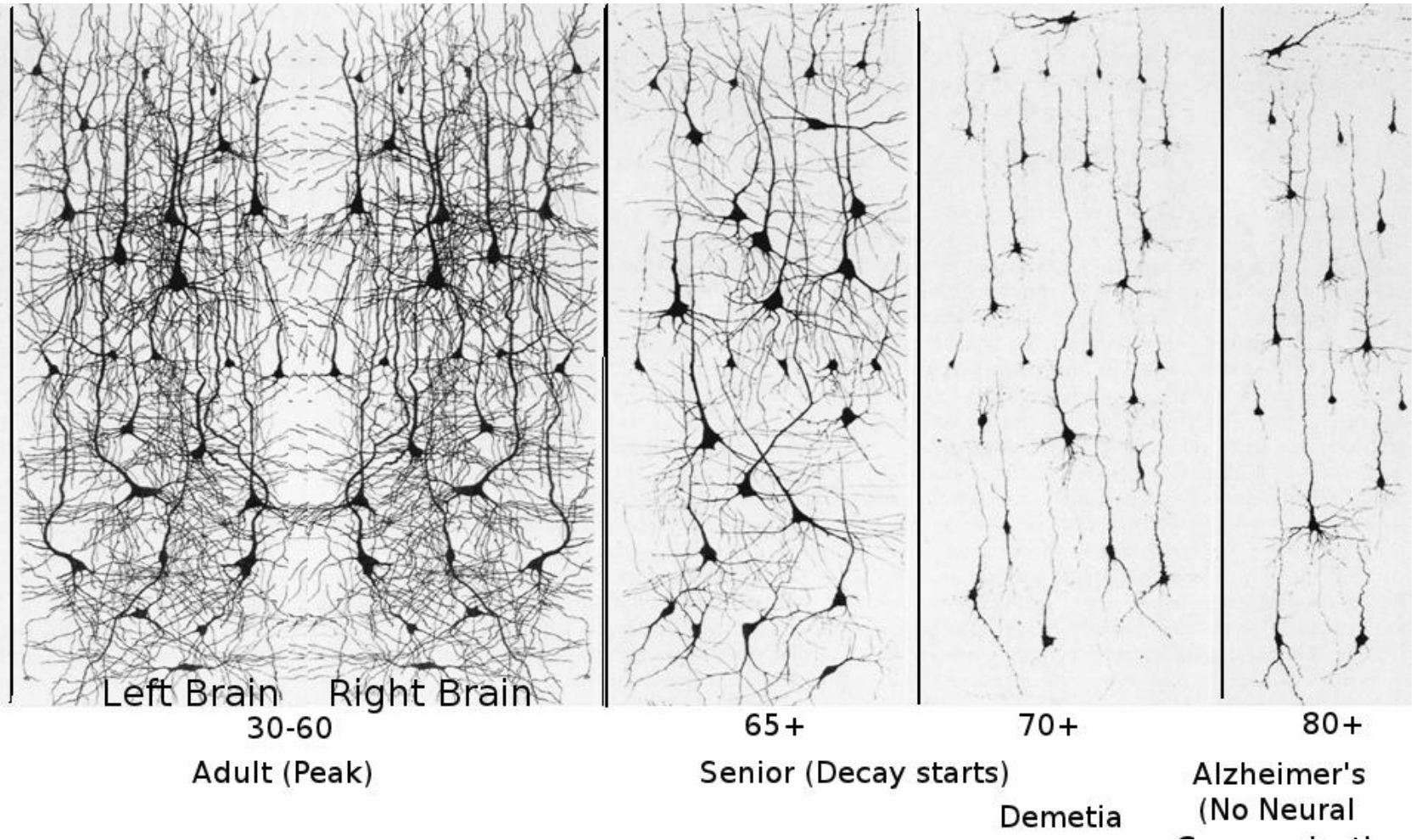
Course Objectives 4



**“Engineering”
Sinapses**



Deadline



Course Topics

- Transmission lines
- Impedance matching and tuning
- Directional couplers
- Power dividers
- Microwave amplifier design
- Microwave filters
- Oscillators and mixers ?

Textbooks

- <http://rf-opto.etti.tuiasi.ro>
- Irinel Casian-Botez: "Microunde vol. 1: Proiectarea de circuit", Ed. TEHNOPRES, 2008
- **David Pozar**, Microwave Engineering, Wiley; 4th edition , 2011, ISBN : 978-1-118-29813-8 (E), ISBN : 978-0-470-63155-3 (P)

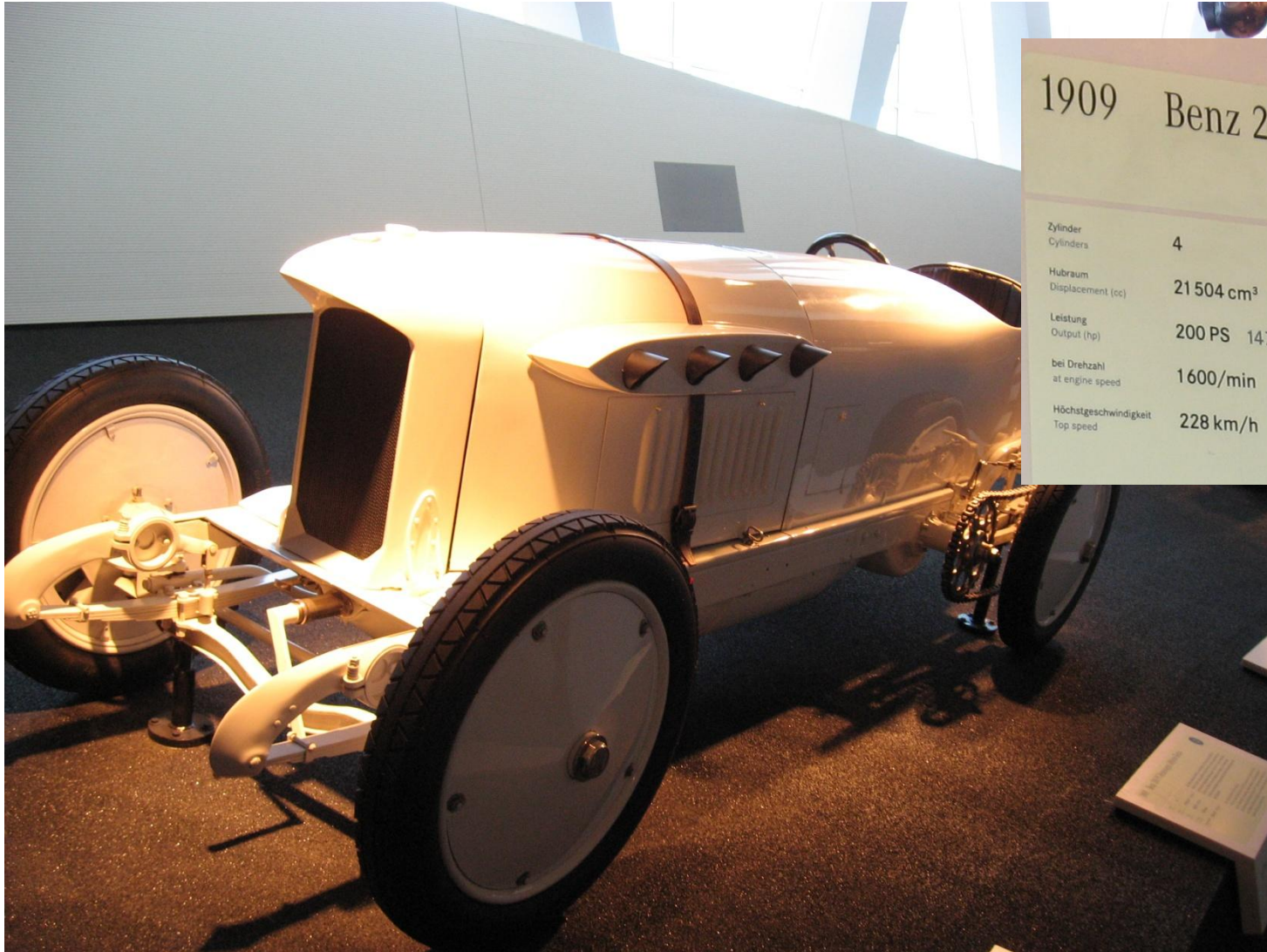
~1930



~1930



1909



1909 Benz 200 PS Rennwagen »Blitzen«

Zylinder Cylinders	4
Hubraum Displacement (cc)	21 504 cm ³ 1 312 cu in
Leistung Output (hp)	200 PS 147 kW
bei Drehzahl at engine speed	1 600/min
Höchstgeschwindigkeit Top speed	228 km/h 142 mph

Der »Blitzen-Benz« ist 1909 der erste 200 km/h fährt. Seine größten Erfolge erzielt er mit dem 4-Zylinder-Motor ausgestattet. Rekordhalter Burman mit 228 km/h über die Saale. Er ist damit das schnellste Fahrzeug der Welt vor jeder Eisenbahn.

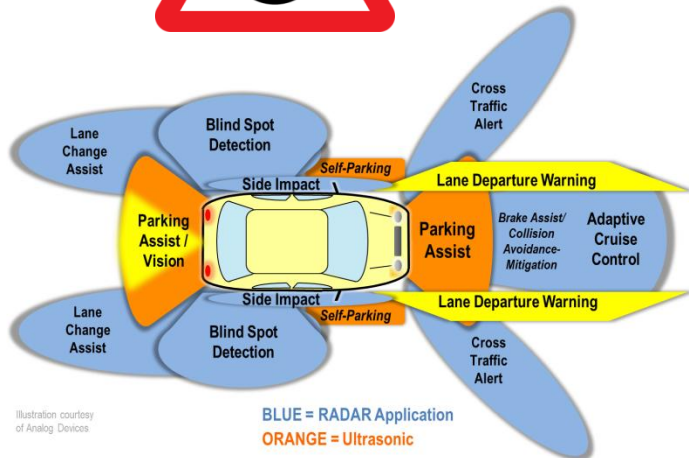
Benz »Lightning Benz« 200 hp racing car
In 1909 the Lightning Benz...

1930-1950



Technology

> 2010



< 1950



Technology

$1 \times 1 = 1$	$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$	$5 \times 1 = 5$
$1 \times 2 = 2$	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$	$5 \times 2 = 10$
$1 \times 3 = 3$	$2 \times 3 = 6$	$3 \times 3 = 9$	$4 \times 3 = 12$	$5 \times 3 = 15$
$1 \times 4 = 4$	$2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 4 = 20$
$1 \times 5 = 5$	$2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$
$1 \times 6 = 6$	$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$	$5 \times 6 = 30$
$1 \times 7 = 7$	$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$	$5 \times 7 = 35$
$1 \times 8 = 8$	$2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$	$5 \times 8 = 40$
$1 \times 9 = 9$	$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$
$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$	$5 \times 10 = 50$
$6 \times 1 = 6$	$7 \times 1 = 7$	$8 \times 1 = 8$	$9 \times 1 = 9$	$10 \times 1 = 10$
$6 \times 2 = 12$	$7 \times 2 = 14$	$8 \times 2 = 16$	$9 \times 2 = 18$	$10 \times 2 = 20$
$6 \times 3 = 18$	$7 \times 3 = 21$	$8 \times 3 = 24$	$9 \times 3 = 27$	$10 \times 3 = 30$
$6 \times 4 = 24$	$7 \times 4 = 28$	$8 \times 4 = 32$	$9 \times 4 = 36$	$10 \times 4 = 40$
$6 \times 5 = 30$	$7 \times 5 = 35$	$8 \times 5 = 40$	$9 \times 5 = 45$	$10 \times 5 = 50$
$6 \times 6 = 36$	$7 \times 6 = 42$	$8 \times 6 = 48$	$9 \times 6 = 54$	$10 \times 6 = 60$
$6 \times 7 = 42$	$7 \times 7 = 49$	$8 \times 7 = 56$	$9 \times 7 = 63$	$10 \times 7 = 70$
$6 \times 8 = 48$	$7 \times 8 = 56$	$8 \times 8 = 64$	$9 \times 8 = 72$	$10 \times 8 = 80$
$6 \times 9 = 54$	$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$	$10 \times 9 = 90$
$6 \times 10 = 60$	$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$	$10 \times 10 = 100$

Most used!!

$$2 \times 1 = 2$$

$$2 \times 2 = 4$$

$$2 \times 3 = 6$$

$$2 \times 4 = 8$$

$$2 \times 5 = 10$$

$$2 \times 6 = 12$$

$$2 \times 7 = 14$$

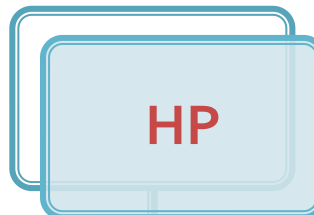
$$2 \times 8 = 16$$

$$2 \times 9 = 18$$

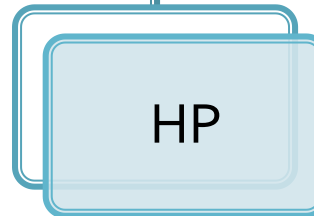
$$2 \times 10 = 20$$



HEWLETT
PACKARD



1999

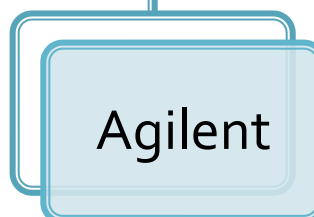


2005



AVAGO
TECHNOLOGIES

2014



Agilent Technologies

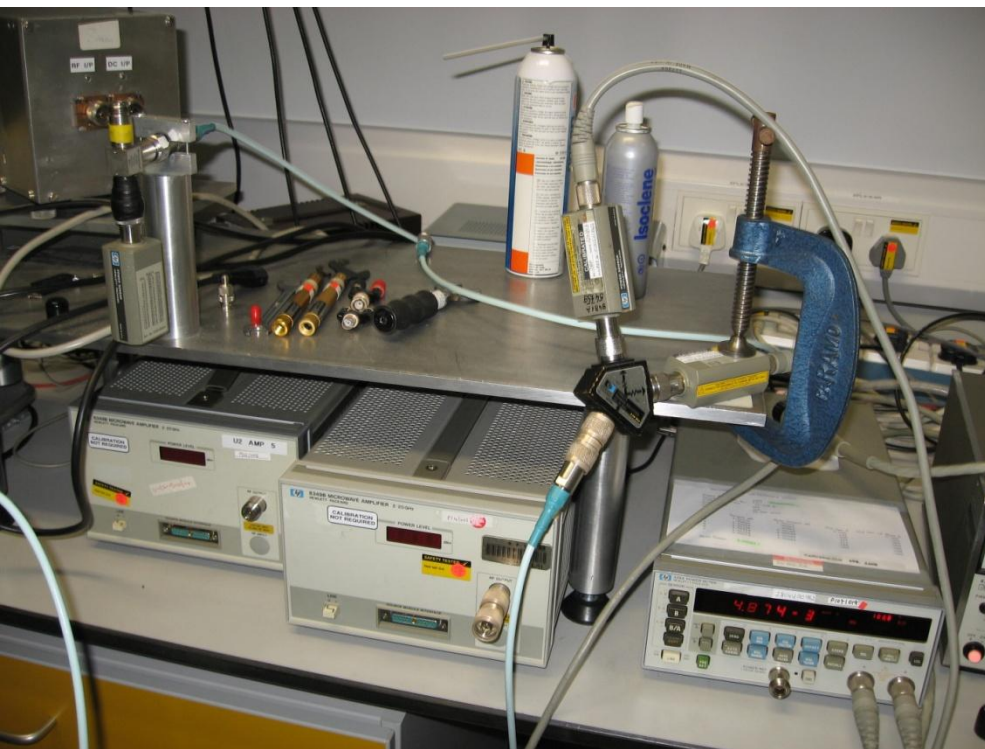


KEYSIGHT
TECHNOLOGIES

NPL, Londra



NPL, Londra



Examen: Logarithmic scales

$$\text{dB} = 10 \cdot \log_{10} (P_2 / P_1)$$

0 dB	= 1
+ 0.1 dB	= 1.023 (+2.3%)
+ 3 dB	= 2
+ 5 dB	= 3
+ 10 dB	= 10
-3 dB	= 0.5
-10 dB	= 0.1
-20 dB	= 0.01
-30 dB	= 0.001

$$\text{dBm} = 10 \cdot \log_{10} (P / 1 \text{ mW})$$

0 dBm	= 1 mW
3 dBm	= 2 mW
5 dBm	= 3 mW
10 dBm	= 10 mW
20 dBm	= 100 mW
-3 dBm	= 0.5 mW
-10 dBm	= 100 μ W
-30 dBm	= 1 μ W
-60 dBm	= 1 nW

$$[\text{dBm}] + [\text{dB}] = [\text{dBm}]$$

$$[\text{dBm/Hz}] + [\text{dB}] = [\text{dBm/Hz}]$$

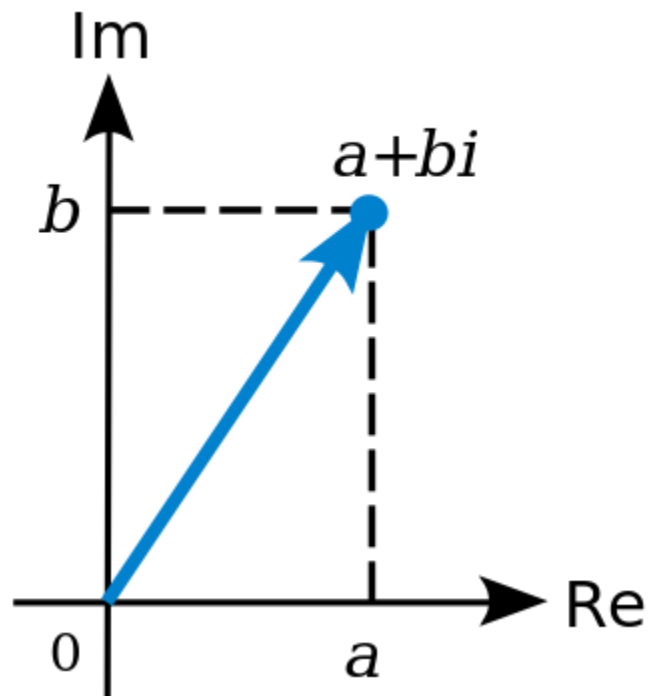
$$[\text{x}] + [\text{dB}] = [\text{x}]$$

Examen

- Complex numbers arithmetic!!!!
- $z = a + j \cdot b ; j^2 = -1$

Complex plane

- abscissa – real part
- ordinate – imaginary part
- any of them can be negative, whole plane, 4 quadrants



Elementary operations

- Addition

$$z + w = (a + j \cdot b) + (c + j \cdot d) = (a + c) + j \cdot (b + d)$$

- Subtraction

$$z - w = (a + j \cdot b) - (c + j \cdot d) = (a - c) + j \cdot (b - d)$$

- Multiplication

$$z \cdot w = (a + j \cdot b) \cdot (c + j \cdot d) = (a \cdot c - b \cdot d) + j \cdot (b \cdot c + a \cdot d)$$

- Division

$$z / w = \frac{a + j \cdot b}{c + j \cdot d} = \frac{(a + j \cdot b) \cdot (c - j \cdot d)}{(c + j \cdot d) \cdot (c - j \cdot d)} = \left(\frac{a \cdot c + b \cdot d}{c^2 + d^2} \right) + j \cdot \left(\frac{b \cdot c - a \cdot d}{c^2 + d^2} \right)$$

Conjugate

- Z $z = a + j \cdot b$
- Z^* $z^* = a - j \cdot b$
- Symmetry over the real axis

$$\operatorname{Re}(z) = a = \frac{1}{2} \cdot (z + z^*)$$

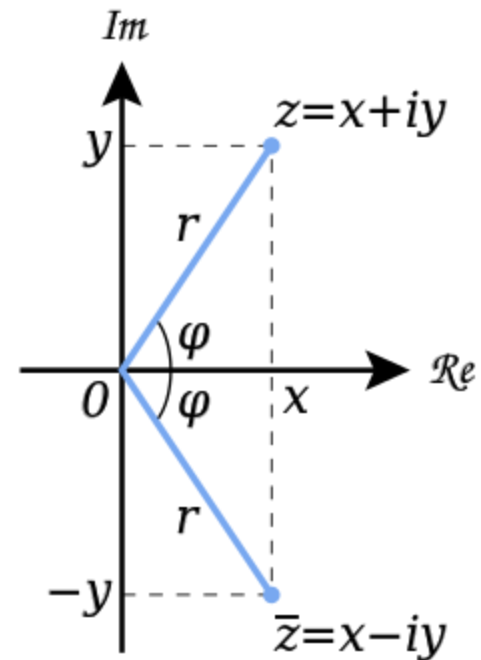
$$\operatorname{Im}(z) = b = \frac{1}{2 \cdot j} \cdot (z - z^*) = \frac{j}{2} \cdot (z^* - z)$$

$$(z + w)^* = z^* + w^*$$

$$(z - w)^* = z^* - w^*$$

$$(z \cdot w)^* = z^* \cdot w^*$$

$$(z / w)^* = z^* / w^*$$



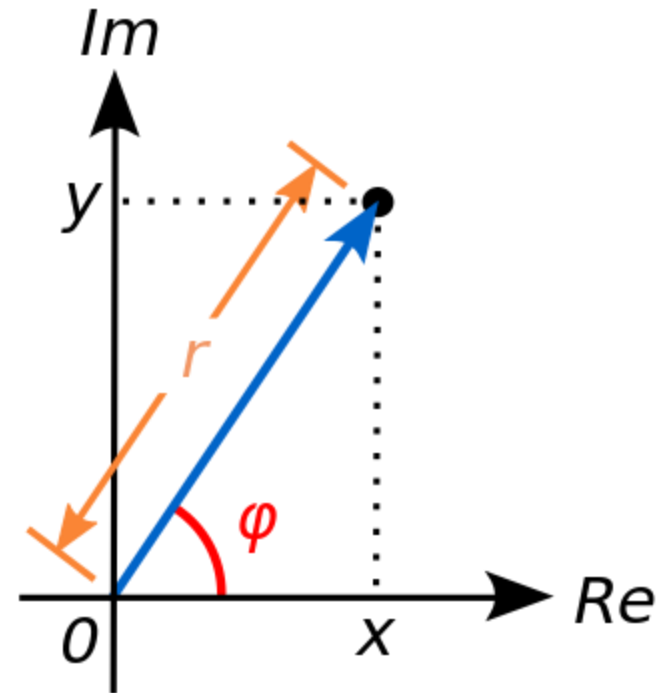
Polar representation

- Polar representation
 - modulus
 - phase relative to the real axis

$$z = a + j \cdot b = |z| \cdot (\cos \varphi + j \cdot \sin \varphi)$$

$$|z| = \sqrt{a^2 + b^2}$$

$$\varphi = \arg(z) = \begin{cases} \arctan\left(\frac{b}{a}\right), & a > 0 \\ \arctan\left(\frac{b}{a}\right) + \pi, & a < 0, b \geq 0 \\ \arctan\left(\frac{b}{a}\right) - \pi, & a < 0, b < 0 \\ \frac{\pi}{2}, -\frac{\pi}{2}, \text{nedefinit} & a = 0 \end{cases}$$



Polar representation

- Euler's formula

$$e^{j \cdot x} = \cos x + j \cdot \sin x; \forall x \in R$$

- Polar representation

$$z = a + j \cdot b = |z| \cdot e^{j \cdot \varphi}$$

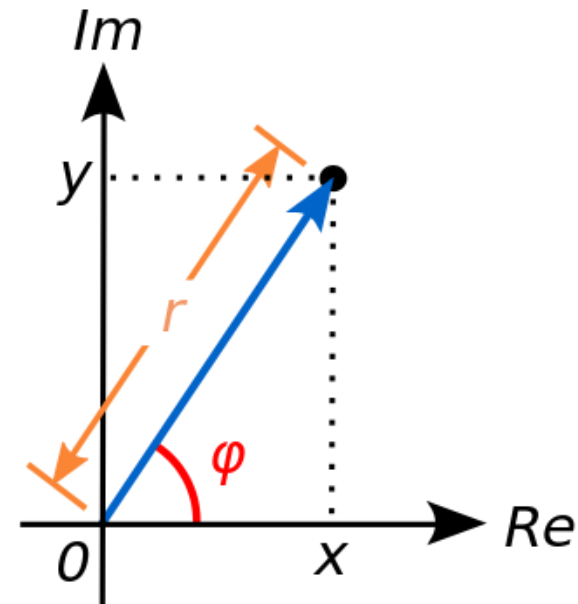
$$z = a + j \cdot b = |z| \cdot (\cos \varphi + j \cdot \sin \varphi)$$

$$z^n = (|z| \cdot e^{j \cdot \varphi})^n = |z|^n \cdot e^{j \cdot n \cdot \varphi} = |z|^n \cdot [\cos(n \cdot \varphi) + j \cdot \sin(n \cdot \varphi)]$$

→ $\sqrt{z} = (|z| \cdot e^{j \cdot \varphi})^{1/2} = \sqrt{|z|} \cdot e^{j \cdot \frac{\varphi}{2}} = \sqrt{|z|} \cdot \left(\cos \frac{\varphi}{2} + j \cdot \sin \frac{\varphi}{2} \right)$

$$z \cdot w = |z| \cdot e^{j \cdot \varphi} \cdot |w| \cdot e^{j \cdot \theta} = |z| \cdot |w| \cdot e^{j \cdot (\varphi + \theta)} = |z| \cdot |w| \cdot [\cos(\varphi + \theta) + j \cdot \sin(\varphi + \theta)]$$

$$z/w = \frac{|z| \cdot e^{j \cdot \varphi}}{|w| \cdot e^{j \cdot \theta}} = \frac{|z|}{|w|} \cdot e^{j \cdot \varphi} \cdot e^{-j \cdot \theta} = \frac{|z|}{|w|} \cdot [\cos(\varphi - \theta) + j \cdot \sin(\varphi - \theta)]$$




Polar representation

- Polar representation

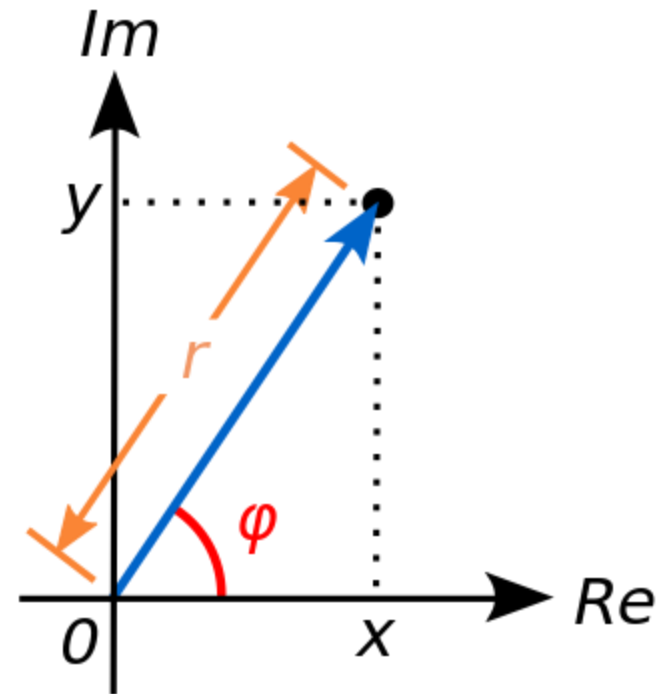
$$|z| = \sqrt{a^2 + b^2}$$

$$|z|^2 = z \cdot z^*$$


$$|e^{j \cdot x}| = |\cos x + j \cdot \sin x| = \sqrt{\cos^2 x + \sin^2 x} = 1$$

$$|e^{j \cdot x}| = 1; \quad \forall x \in R$$

$$\begin{aligned} z^* &= (|z| \cdot e^{j \cdot \varphi})^* = |z| \cdot (\cos \varphi + j \cdot \sin \varphi)^* = |z| \cdot (\cos \varphi - j \cdot \sin \varphi) = \\ &= |z| \cdot [\cos(-\varphi) + j \cdot \sin(-\varphi)] = |z| \cdot e^{-j \cdot \varphi} \end{aligned}$$



Polar representation

- standard unit for angles – radians
- microwaves traditional unit for angles – **degrees in decimal form** (55.89°)

$$\varphi = \arg(z) = \begin{cases} \arctan\left(\frac{b}{a}\right), & a > 0 \\ \arctan\left(\frac{b}{a}\right) + \pi, & a < 0, b \geq 0 \\ \arctan\left(\frac{b}{a}\right) - \pi, & a < 0, b < 0 \\ \frac{\pi}{2}, -\frac{\pi}{2}, \text{nedefinit} & a = 0 \end{cases}$$

$$\varphi[^\circ] = 180^\circ \cdot \frac{\varphi[\text{rad}]}{\pi}$$

$$\varphi[\text{rad}] = \pi \cdot \frac{\varphi[^\circ]}{180^\circ}$$

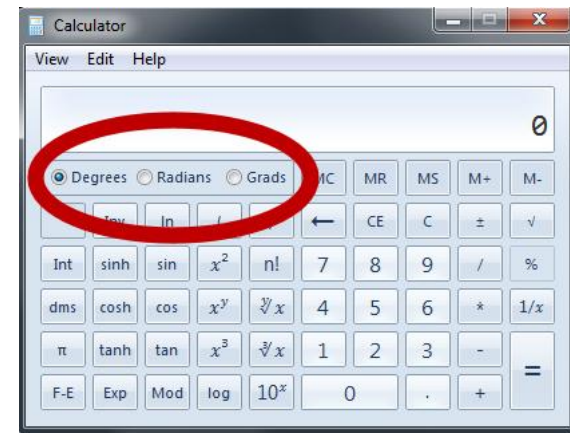
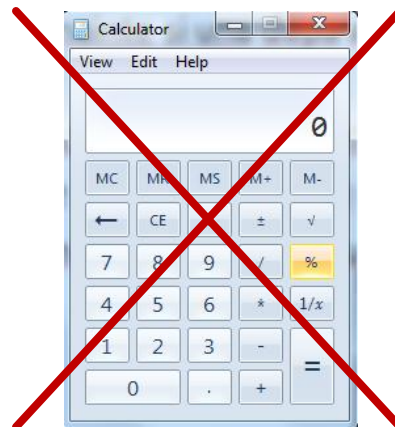


Polar representation

- **Attention to angle numerical values!!**
 - math software – work in standard unit: radians
 - a **conversion** is necessary before and after using a trigonometric function (sin, cos, tan, atan, tanh)
 - scientific calculators have the built-in option of choosing the angle unit
 - always **double check** current working unit

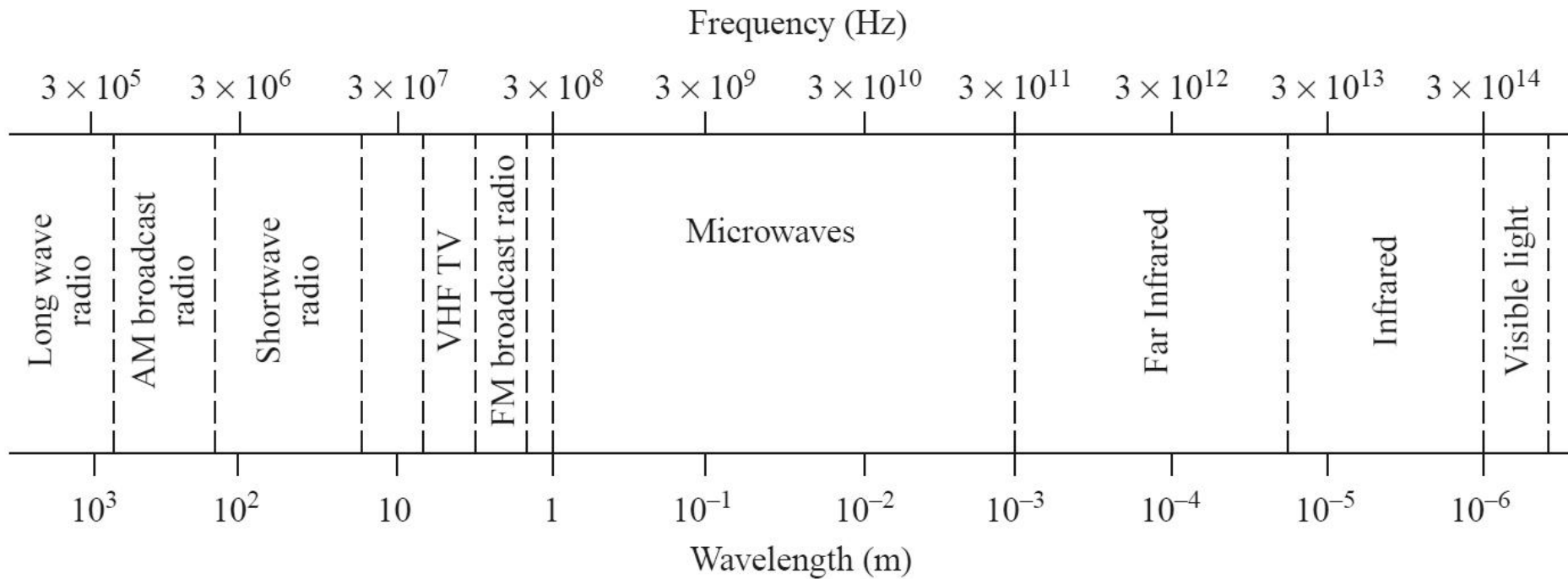
$$\varphi[^\circ] = 180^\circ \cdot \frac{\varphi[rad]}{\pi}$$

$$\varphi[rad] = \pi \cdot \frac{\varphi[^\circ]}{180^\circ}$$



Introduction

Microwaves



- typically
 - $f \approx 1 \div 3 \text{GHz} - 300 \text{GHz}$
 - $\lambda \approx 1 \text{mm} - 10 \text{cm}$

Microwaves

Typical Frequencies

AM broadcast band	535–1605 kHz
Short wave radio band	3–30 MHz
FM broadcast band	88–108 MHz
VHF TV (2–4)	54–72 MHz
VHF TV (5–6)	76–88 MHz
UHF TV (7–13)	174–216 MHz
UHF TV (14–83)	470–890 MHz
US cellular telephone	824–849 MHz
	869–894 MHz
European GSM cellular	880–915 MHz
	925–960 MHz
GPS	1575.42 MHz
	1227.60 MHz
Microwave ovens	2.45 GHz
US DBS	11.7–12.5 GHz
US ISM bands	902–928 MHz
	2.400–2.484 GHz
	5.725–5.850 GHz
US UWB radio	3.1–10.6 GHz

Approximate Band Designations

Medium frequency	300 kHz–3 MHz
High frequency (HF)	3 MHz–30 MHz
Very high frequency (VHF)	30 MHz–300 MHz
Ultra high frequency (UHF)	300 MHz–3 GHz
L band	1–2 GHz
S band	2–4 GHz
C band	4–8 GHz
X band	8–12 GHz
Ku band	12–18 GHz
K band	18–26 GHz
Ka band	26–40 GHz
U band	40–60 GHz
V band	50–75 GHz
E band	60–90 GHz
W band	75–110 GHz
F band	90–140 GHz

~ Microwaves

- Electrical Length (Phase Length)
 - l – physical length
 - $E = \beta \cdot l$ – electrical Length

$$E = \beta \cdot l = \frac{2\pi}{\lambda} \cdot l = 2\pi \cdot \left(\frac{l}{\lambda} \right)$$

$$E = \beta \cdot l = \frac{2\pi}{c_0} \cdot (l \cdot f \cdot \sqrt{\epsilon_r})$$

V, I vary
~ useless

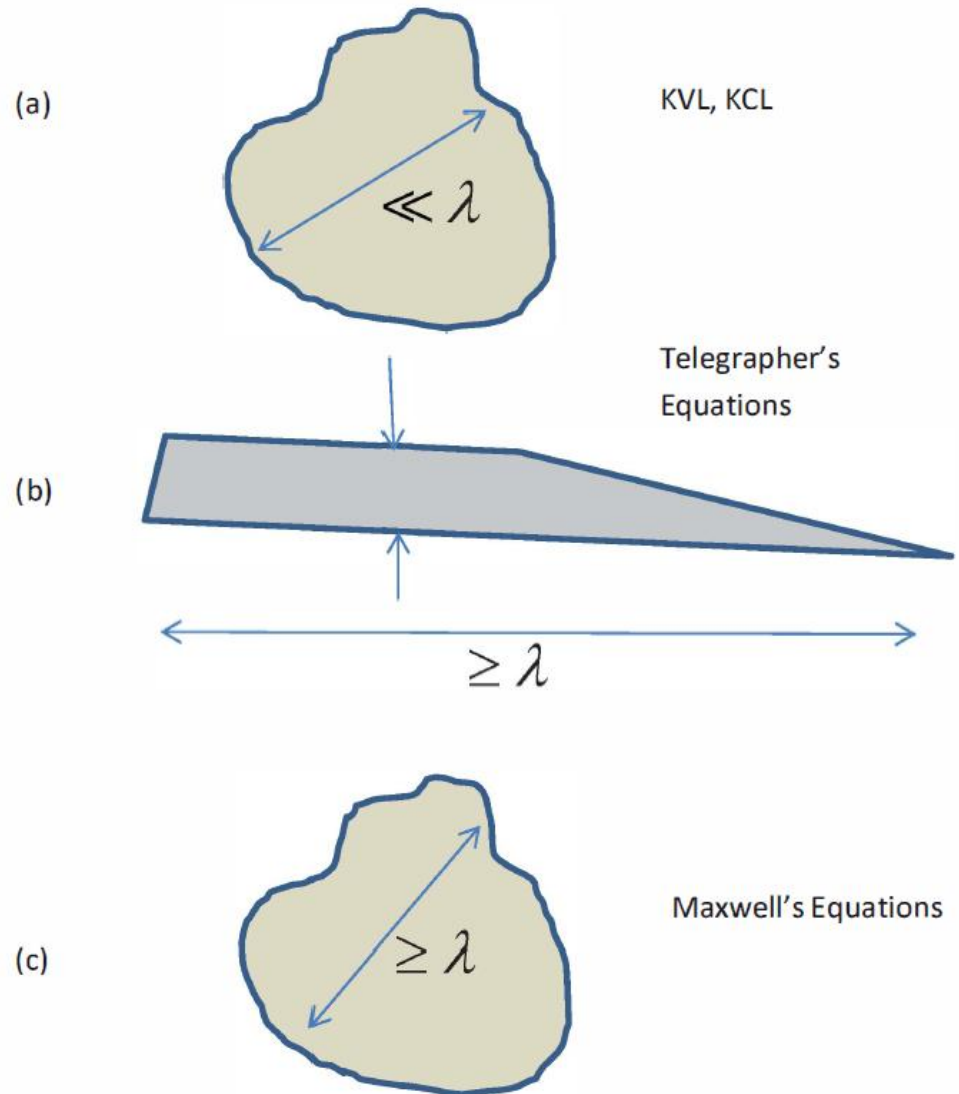
- Dependency
 - antenna gain
 - Radar cross-section

Electrical Length

- Behavior (and description) of any circuit depends on his electrical length at the particular frequency of interest

- $E \approx 0 \rightarrow$ Kirchhoff
- $E > 0 \rightarrow$ wave propagation

$$E = \beta \cdot l = \frac{2\pi}{\lambda} \cdot l = 2\pi \cdot \left(\frac{l}{\lambda} \right)$$



Contact

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